

**International Family Services  
Prospective Adoptive Parent  
Alternate Training Checklist  
96.48**

Family Name: \_\_\_\_\_

Agency Name: \_\_\_\_\_

WEWO = With Eyes Wide Open, Adoption Learning Partners  
 RC = Reality Check, IFS  
 PAP Guide = Guide for Prospective Adoptive Parents, US Dept of State  
 a.st.gov = <http://adoption.state.gov>  
 CSR = Child Study Report by Child Welfare Institution where child resides

\_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ = \_\_\_\_\_

*Instructions –*

- \*Prospective adoptive parent(s) or their home study agency should provide training program title and module or unit number that covers the required training elements;*
- \*Attach outline of alternate training materials*
- \*Indicate training method (see (d))*

<b>Training Program (Module# / Unit#)</b>	<b>Training Hours</b>	<b>Ten (10) hours of the alternate training must be provided with following content and provisions</b>
		(b)(1) The intercountry <b>adoption process</b> , the general characteristics and needs of children awaiting adoption, and the in-country conditions that affect children in the Convention country from which the prospective adoptive parent(s) plan to adopt;
		(b)(2) The effects on children of malnutrition, relevant environmental toxins, maternal substance abuse, and of any other known genetic, health, emotional, & developmental <b>risk factors</b> associated w. children from the <b>expected country of origin</b> ;
		(b)(3) Information about the impact on a child of <b>leaving familial ties</b> and surroundings, as appropriate to the expected age of the child;
		(b)(4) Data on <b>institutionalized children</b> and the impact of institutionalization on children, including the effect on children of the length of time spent in an institution and of the type of care provided in the expected country of origin;
		(b)(5) Information on <b>attachment disorders and other emotional problems</b> that institutionalized or traumatized children and children with a history of multiple caregivers may experience, before and after their adoption;
		(b)(6) Information on the <b>laws and adoption processes</b> of the expected country of origin, including foreseeable delays and impediments to finalization of an adoption;
		(b)(7) Information on the <b>long-term implications</b> for a family that has become <b>multicultural</b> through intercountry adoption; and
		(b)(8) An explanation of any <b>reporting requirements</b> associated with Convention adoptions, including any post-placement or post-adoption reports required by the expected country of origin.
		(c) The agency or person also provides the prospective adoptive parent(s) with training that allows them to be as fully prepared as possible for the adoption of a <b>particular child</b> . This includes counseling on: <ol style="list-style-type: none"> <li>(1) The child’s history and cultural, racial, religious, ethnic, and linguistic background;</li> <li>(2) The known health risks in the specific region or country where the child resides; and</li> <li>(3) Any other medical, social, background, birth history, educational data, developmental history, or any other data known about the particular child.</li> </ol>

		<p>(d) The agency or person provides such <b>training</b> through appropriate <b>methods</b>, including:</p> <ul style="list-style-type: none"> <li>(1) Collaboration among agencies or persons to share resources to meet the training needs of prospective adoptive parents;</li> <li>(2) Group seminars offered by the agency or person or other agencies or training entities;</li> <li>(3) Individual counseling sessions;</li> <li>(4) Video, computer-assisted, or distance learning methods using standardized curricula; or</li> <li>(5) In cases where training cannot otherwise be provided, an extended home study process, with a system for evaluating the thoroughness with which the topics have been covered.</li> </ul>
		<p>(e) The agency or person provides additional in-person, <b>individualized counseling and preparation</b>, as needed, to meet the needs of the prospective adoptive parent(s) in light of the particular child to be adopted and his or her special needs, and any other training or counseling needed in light of the child background study or the home study.</p>
		<p>(f) The agency or person provides the prospective adoptive parent(s) w. information about print, internet, &amp; other <b>resources available</b> for continuing to acquire information about common behavioral, medical, &amp; other issues; connecting with parent support groups, adoption clinics and experts; &amp; seeking appropriate help when needed.</p>
		<p>(g) The agency or person <b>exempts</b> prospective adoptive parent(s) from all or part of the training and preparation . . . only when the agency or person determines that the prospective adoptive parent(s) have received <b>adequate prior training or have prior experience</b> as parent(s) of children adopted from abroad.</p>